

**SPECIAL  
POINTS OF  
INTEREST:**

- Conference 2009
- Election Ballots
- Welcome to new Manager
- Member spotlight
- Journal Submission Guidelines

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The

# LINK

Newsletter of the National  
Organization for Human Services  
Vol. 29, No 1, July 2009

## On the Road to Portland . . . .

Steven Babkirk

**H**ello NOHS members. With the summer upon us and fall just around the corner I wanted to take the time to update you about the activities taking place in preparation for the 2010 NOHS Conference in Portland, Oregon, October 21-24.

Beginning in spring term, a dedicated group of Family and Human Services students from the University of Oregon have been working in conjunction with the conference committee to bring you the best conference possible.

In the ten week term, students received lectures from the Festival and Event Management program director at the University of Oregon. These lectures have helped students become familiar with the steps involved in fundraising, marketing, and planning of large events. Students then formed small committees focused on garnering sponsorship for the conference, performing outreach to schools and agencies in the area, and fundraising to help offset the cost of student attendance.

So far, students have been able to collect artwork for the silent auction from local artists and partnered with a local pizza restaurant that kindly donated a percentage of all sales in one day to our fundraising efforts. In addition to another pizza event, students have organized a large yard sale to raise money and awareness of the work they perform as human services students in our community. Arrangements have been made to donate any items not sold to a local non-profit at the end of the event.

Summer will bring more student work with a focus on sponsorship, marketing, and outreach. Students will also begin preparations and training to provide an unprecedented level of technical support and service when the conference takes place.

We are looking forward to seeing all of you in October!

*Steven Babkirk is a senior in the Family and Human Services Program at University of Oregon.*

## Important Announcement: Human Services—Board Certified Practitioner Certification FAQs

Anyone who has graduated from a Human Services program with a qualifying degree (a qualifying degree is ANY that has been earned at a regionally accredited college or university, or a state approved community or junior college) at the Associate Degree level or above is eligible to apply for the Human Services-Board Certified Practitioner national credential. .

**Why should I apply?** The HS-BCP certifies that you meet the 12 core Human Services competencies, and that your education and experience are nationally recognized.

**Why should I apply now?** Those who apply and meet the requirements in place by the November 15, 2009 deadline need to take the

“norming version” of the exam, but pass/fail criteria will not apply. Scores during this grandparenting period will be used to check the overall validity of the exam. Exam dates and locations will be provided directly to applicants as the exam date(s) approaches. Once the grandparenting period ends, the education and experience requirements will be more stringent, and specific coursework will be required.

**I won't graduate until December 2009 and/or I haven't met the experience requirement – can I still apply?** Human Services students graduating by December 31, 2009 and Human Services graduates who have not ful-

*(Continued on page 6)*



# Message from the President...

## Exciting Times

Judith Slater, President

### Hope everyone is having a good summer!



*Board deliberations over lunch*

In this issue of the LINK, you will find the nominations information for several positions on the NOHS Board. Last fall, the membership voted to accept the organizational restructuring of the board to better serve the growth of the organization and to offer more opportunities to serve. Due to the redistribution of board functions and new positions, there are four two year term positions (VP for Conferences, Secretary, Membership Services, and an Advocacy Chairperson) and two positions (VP for Professional Development and Education and VP for Public Relations) that will be for a one time three year term. More details are on page 3 and 4.

Serving on the NOHS Board requires work and commitment. At the same time, being part of the growth of NOHS at this time is exciting! I am inviting you to find a place to serve to be part of these exciting times in our development and growth. It takes the entire team to successfully accomplish the work of NOHS. By carefully reviewing the specific roles and duties of each position, you will find the service opportunity that best suits your interest. I look forward to receiving your emails indicating your interest to serve!

The HS-BCP certification is coming along well. Faculty and graduates of Human Service programs still have time to apply for the grand parenting phase (deadline November 15, 2009). Take advantage of this amazing opportunity to become certified and be part of the norming test pool. Visit <http://www.cce-global.org/credentials-offered/hsbcp> for more information. In this edition are FAQs on page 1 and 6.



*Board members relaxing at lunch*

This summer's board meeting was held at the Marriott Riverfront in Portland, OR. We had such a good time of reenergizing ourselves by sharing time together, we accomplished a lot of work, and we were able to see where the conference this fall will be held (October 21 -24, 2009). You will LOVE Portland, OR! We were able to go all over the city on the free trolley or lite rails. Don't miss the discounted registration by going to our website and clicking on the conference link.

Tau Upsilon Alpha has elected officers and will be hosting an induction at the national conference. Look for information regarding how to become a chapter and/or a member at large on our website at [www.nationalhumanservices.org](http://www.nationalhumanservices.org).



In closing, my goal for the remainder of my time as your president will be to focus on those tasks that are critical to continuing to stabilize NOHS and move us to our next phase of growth. I hope to see you in Portland, OR!!

## NOHS 2009 Elections

### Call for Board Nominations

It's that time again! We are looking for NOHS members to step up and consider serving on the Board. This year there are a total of six positions open. Four of those positions are for the usual 2-yr term and two of them (VP for Professional Development & Education and VP for Public Relations) are for a 3-yr term. Normally these positions are for a two year term, but as we are transitioning these new positions into the Board, the term will be for three years initially. After the first three year term ends, these positions will revert to two year terms. We encourage all NOHS members to nominate candidates for these positions or considering running themselves. Following are the open positions:

1. Vice President for Conferences (2 yr term)
2. Secretary (2 yr term)
3. Member Services Chairperson (2 yr term)
4. Advocacy Chairperson (2 yr term)
5. Vice President for Professional Development & Education (1 + 2 yr term)
6. Vice President for Public Relations (1 + 2 yr term)

The nomination form and instructions can be found below. The position descriptions can be found on pg. 4 (they are also available at the NOHS website, under the bylaws). Contribute your skills and talents to your organization!



## NOHS 2009 Board Nominations

Please send the following information in an email to President Judith Slater at [nohsnominations@gmail.com](mailto:nohsnominations@gmail.com) by no later than August 30, 2009.

I, \_\_\_\_\_, nominate \_\_\_\_\_ for the position of \_\_\_\_\_ (select one)

1. Vice President for Conferences (2 yr term)
2. Secretary (2 yr term)
3. Member Services Chairperson (2 yr term)
4. Advocacy Chairperson (2 yr term)
5. Vice President for Professional Development & Education (1 + 2 yr term)
6. Vice President for Public Relations (1 + 2 yr term)

Please provide contact information for the nominee, address, telephone number and email.



## Board Position Descriptions (as per NOHS Bylaws)

**Vice President for Conferences:** *The Vice President for Conferences shall oversee the planning and implementation of the National Organization's annual conference under the direction of the Board of Directors and in collaboration with the regional site coordinator(s) and the conference presentation proposal committee. Duties shall include preparation of a detailed proposed budget as part of the annual fiscal process and a full post-conference report, including a final financial report, which shall be presented to the Board of Directors within 90 days of the annual meeting. The Vice President for Conferences will be elected in odd numbered years.*

**Secretary:** *The Secretary shall be the custodian of the minutes, By Laws, books and records of the Organization, and shall keep minutes of all meetings of the Board of Directors, of the Executive Committee, and of the annual Membership meeting, and shall perform other duties normally incident to the office. All minutes of meetings shall be provided to members of the board within 30 days of the conclusion of a board meeting. The Secretary shall be elected in odd numbered years.*

**Member Services Chairperson:** *The Member Services Chairperson shall be responsible for fostering the recruitment of new members, the retention of continuing members, awards, member benefits, diversity in the National Organization, outreach to and support of students, and facilitate publication of the Membership Directory. The Member Services Chairperson will oversee the solicitation of nominations for and the awarding of the National Organizations awards, scholarships, and grants. The Member Services Chairperson shall maintain the criteria for all awards as approved by the Board of Directors and shall recommend to the Board of Directors individuals and organizations to receive the awards (except the President's Award). The Member Services Chairperson shall be elected in odd numbered years.*

**Advocacy Chairperson:** *The Advocacy Chairperson shall be responsible for facilitating all advocacy efforts of the Board, including managing the process by which issues are brought forward for Board consideration, monitoring national and international developments impacting the field, and liaising with affiliated regions on local issues that have national impact. The Advocacy Chairperson shall be elected in odd numbered years.*

**Vice President for Professional Development and Education:** *The Vice President for Professional Development and Education oversees continuing education units for the membership. This includes the acquiring of permission to provide CEUs from the appropriate professional organizations; offering of continuing education opportunities in a variety of forms; linking of members to certification opportunities, serving on the CCE Recertification Committee, and operating as liaison to the Council for Standards in Human Services Education. The Vice President for Professional Development and Education shall be elected in even number years.*

**Vice President for Public Relations:** *The Vice President for Public Relations insures that publications such as the Link, Human Services Education Journal, and other media are available to the membership. This position also oversees fundraising, the National Organizations complete marketing strategy (including approaches and materials) and webmaster functions. The Vice President for Public Relations shall be elected in even numbered years.*

## Perceptions of Ethically Correct Behaviors of Human Service Professionals

Tammi F. Milliken & Ed S. Neukrug, Old Dominion University

Navigating client situations can present helping professionals with difficult ethical dilemmas. Lack of knowledge or confusion about which situations are potentially unethical can lead to poor ethical decision-making when faced with complex and thorny client circumstances. This article gives a brief overview of an 87-item survey of NOHS members that examined their views of situations which could pose ethical dilemmas. We hope the results will be considered in the next revision of NOHS's Ethical Standards and used to shape ethics education.

The survey, which was e-mailed to all 608 NOHS members, was based on a similar survey of counselors (Gibson & Pope, 1993), an analysis of ethical codes in the mental health professions, and an examination of ethics research and contemporary issues in ethics. NOHS members were asked to decide which behaviors were ethical or unethical and rate how strongly they felt about their responses 1 (not very strongly) to 10 (very strongly).

Ninety percent (90%) of the 246 respondents deemed 26 of the 87 items unethical. Of these, many were not addressed or only partially addressed in NOHS's code (1996). For example, the code is not specific about reporting abuse of clients, however, it is implied in statements 2 (respecting the welfare of the client), 10 (being aware of local, state, and federal laws), and 13 (acting as an advocate and calling attention to clients' unmet needs). Results indicate the need to consider adding greater specificity as well as addressing contemporary issues in the revised NOHS code. Also, human services educators might consider these results when addressing ethics education. We hope to describe the full study in the next volume of *Human Services Education*.

## Submitting Articles for the Link

The Link invites member contributions of articles, images, and correspondence for publication. Please send your contributions electronically to Nadira Charaniya at [nadira.charaniya@gmail.com](mailto:nadira.charaniya@gmail.com). Articles and letters should be in electronic format using Microsoft Word and saved as a Word 97-2003 document. Images should be saved as .jpg, .tiff, or .gif files. Submitted articles should be no longer than 250 words, and letters should be limited to 150 words. All submissions should be relevant for practitioners, students, and/or faculty in the field of human services and should be written in a constructive tone. Submission of an article, letter or image does not guarantee its inclusion in the newsletter. The Link editorial board reserves the right to publish; modify grammar, formatting and word use; withhold from publication; or delay publication of any submission. All letters submitted to the Link must be signed, but names may be withheld upon request.



## HS-BCP FAQs... continued

filled the work experience requirements are eligible to apply for Provisional HS-BCP status and take the norming exam during the grandparenting period. Provisional HS-BCP status will be granted to qualifying students and graduates who take the exam and provide documentation of the degree transcript along with their signed Statement of Understanding attesting to their agreement to provide documentation of experience as a human services practitioner in order to be considered for the full HS-BCP credential. Until full HS-BCP status is granted, applicants and provisional credential holders may not use this designation after their name.

***Do employers know about the HS-BCP?*** Because this is a new credential, many employers may not be aware of the HS-BCP. The combined efforts of NOHS, CSHSE, and CCE will raise awareness of the credential, and the value of hiring an applicant who holds this credential .

***How much does it cost?*** The exam fee is \$195 for the first year. The annual renewal fee is \$35. These fees are comparable to fees charged for other national certifications.

***Is continuing education required to maintain my HS-BCP?*** Yes, you must complete 60 hours of continuing education during the 5-year certification period. Information about continuing education opportunities will be available at [www.nationalhumanservices.org](http://www.nationalhumanservices.org).

***How do I apply?*** Go to [http://www.cce-global.org/extras/cce-global/pdfs/hs-bcp\\_application.pdf](http://www.cce-global.org/extras/cce-global/pdfs/hs-bcp_application.pdf) to download the application.



## WROHSP Report

Vicki Totten, WROHSP Representative

The Western Region had an excellent start to the year with the hosting of a regional reception at the NOHS Conference in Tucson. The reception was standing room only, with more than 80 people attending. Following the reception, however, the region lost its momentum due to the lack of more widespread involvement by the members. The large size of this region has continued to create challenges for the Western region, since it stretches from California to Texas. However, some exciting changes are on the horizon with the recent chapter formation happening in Houston, Texas. There are now several schools in the area and Larry Kegler and Rich Rosing are gathering these folks together to create the Houston chapter, which is providing us with a model for future chapter formation across the region.

In place of a regional conference in 2009, the region had a chapter meeting in Houston, Texas. The Houston meeting, which was organized by Larry Kegler and Rich Rosing at Houston Community College, was attended by around 100 students and faculty. The region also utilized technology by having the Vice President of the region present a lunchtime presentation via Skype – again blazing new trails for alternative ways for people in this region to meet.



## MACHS Report

Franklyn M. Rother, President, MACHS

Brookdale Community College hosted the 34<sup>th</sup> annual MACHS conference at the Lincroft campus of the college April 17-19, 2009. The theme of the conference: **“Improving the Health and Wellness of Human Services Recipients and Providers: Thinking Globally and Acting Locally”** attracted over 200 participants from the region. Nearly 20 colleges and universities were represented at the conference.

Workshops focused on ways that workers and their clients can maintain their health and wellness. A wide range of stress reduction and management techniques were described and practiced in many of the workshops. Many workshops focused on health and wellness projects in local and international communities. The weekend weather supported the regenerating theme of the conference. Conference attendees also complimented the Brookdale food service staff on the excellent meals.

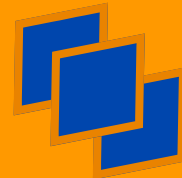
The organization members have agreed that the student representative elected at the conference serve on the board of directors or the regional organization. By-laws will be developed that include all constituencies; faculty, students, and practitioners. Formal affiliation with NOHS was affirmed as a goal for this year.

Anne Arundel Community College in Annapolis, Maryland will host the annual MACHS conference next Spring. For information contact:

### 2010 Conference

Elizabeth Appel, LCSW-C, Chair  
Anne Arundel Community College  
101 College Pkwy, Arnold, MD, 21012  
410-777-7224, fax 410-777-7099

[ehappel@aacc.edu](mailto:ehappel@aacc.edu)



## NEOHS Report

Robert J. Willey, Jr., President, NEOHS

The New England Organization for Human Services held its annual conference at Quinebaug Valley Community College, Danielson, CT, on April 3, 2009. A team led by Jennifer Manner of St. Joseph College and Barbara Presson from Quinebaug Valley Community College put together an excellent program of plenary sessions, workshops, and a business session, which was attended by 97 members from throughout New England. The theme of the conference was “Human Services Education in the 21<sup>st</sup> Century: Art, Skill, and Knowledge,” with Charles Barber, author of *Comfortably Numb: How Psychiatry Is Medicating a Nation*, as the keynote speaker.

The business session at the annual conference approved the following new mission statement and name:

***The New England Organization for Human Services, An Organization for Human Service Practitioners, Educators, and Students***, hereafter referred to as the Organization, exists to advocate for the profession of human services and to encourage excellence through regional and national cooperation in networking, research, and career development.

The new members of the NEOHS Executive Board elected at the annual meeting includes Judith Herzberg as the Vice President and Eileen Ganong as the Treasurer. In addition, the new at-large members of the Board are John Hancock, Craig Knapp, and Michael Rood. The new student representatives are Sheena Brodeur, Sahra Deer, Melissa Scott, and Jen Weiner.





## Member Spotlight on Dr. Shoshana Kerewsky

Becky Fernetto, Regional Director, MWOHS

Dr. Shoshana Kerewsky is an Assistant Professor at University of Oregon in Eugene, and serves on the NOHS Board as the Ethics Committee Co-Chair. Shoshana has been instrumental in coordinating the upcoming annual conference in Portland.

In 2006, Shoshana Kerewsky made her first trip to Cambodia and Vietnam with People to People's professional psychology delegation. She followed up with a second visit to Vietnam in 2007. This February, she joined a professional tour to re-visit Cambodia and Vietnam. When the group trip was cancelled, Shoshana decided to make the trip on her own. During her travels, Shoshana blogged about her experiences. You can read her blog at <http://www.travelblog.org/Bloggers/Shoshana-in-Asia/>

### Why Southeast Asia?

I've always been interested in Asian cultures. After the Vietnam War, there was an influx of Vietnamese to Maryland and nearby Virginia, along with heightened awareness of the lasting effects of war, there was exposure to Vietnamese culture through Vietnamese groceries, restaurants, crafts, and, of course, classmates. Later, I lived in Rhode Island where a lot of Cambodians resettled. I had wanted to go to Southeast Asia since I was young, so the People to People trip was a great opportunity. Once I was there, I saw a lot of ways that I could be helpful, and more importantly, there were a lot of ways that the people asked me to help.

### How did you manage to communicate?

Many people understand English in the cities. I can speak a tiny bit of French and

Russian, which are also useful. Vietnamese is written with Roman letters so I can read street signs, but Khmer (Cambodian) uses a different alphabet that I find very hard to read. To prepare for my first trip, I took a 10-week community education Vietnamese language class at my community college, and used language CDs. Before my return trip to Cambodia, I received tutoring from a volunteer at a local non-profit, Friendship with Cambodia (where I'm now a board member). I can navigate the basics (where?, when?, please, thank you, here, there, soup, cat, toilet) in both languages. Vietnamese is a tonal language (like Chinese) and Khmer isn't.

### You gave several lectures to local university students, what was that like?

When I taught it was in English, sometimes with a translator, always with a greeting in the students' language. I gave the faculties that were hosting me a choice of topics so that they could pick lectures that were relevant to their students and faculty. In Cambodia, I taught Bronfenbrenner's Ecological Model (which I'd presented in South Vietnam on my People to People visit), Type II Diabetes in Cambodia, HIV/AIDS in Cambodia, and Solution Focused Therapy for Psychology undergraduate and master's students and faculty. In Vietnam, I presented on Essay Writing in the U.S. Style for International Studies students, and HIV/AIDS in Vietnam, the Ecological Model, Mo-

tivational Interviewing & Harm Reduction, and Clinical Supervision for Psychology undergraduates and their faculty.

### How did cultural differences impact your teaching?

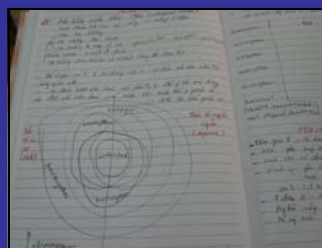
The undergraduate Psychology degree in both countries is very similar to the Family and Human Services degree we offer at University of Oregon. I was really pleased that students in both countries were willing to ask me questions (some in English) and to ask me to clarify or even to offer an opinion different from mine. It was really nice that they wanted to interact, not just write down what I said. I have a pretty interactive teaching style, so I was relieved not to wind up droning on and on with no exchange of ideas. I taught Intermediate English as a Foreign Language summer courses for 11 years, so I'm able to simplify my grammar and vocabulary to whatever degree the students need. In Cambodia, the translator got bogged down a few times on a concept that didn't translate well across cultures. I made the students laugh by saying, "It doesn't matter" in Khmer.

### You were awarded a research grant from NOHS to support your work during this trip - what was the focus of your research, and what were the results?

My focus is on the perceptions of NGO/non-profit staff and volunteers about why health and social welfare interventions have worked or didn't work in the community in which they serve. The professional tour I intended to go on would have provided the introductions necessary to conducting the first phase of research. As a result, I traveled to Cambodia on my own and spoke informally with people in my target participant roles. Based on these conversations and my observations about this group's demographics, I will be submitting a revised proposal to the University of Oregon IRB. This project is evolving somewhat as I see what is realistic and useful to the community, but it remains



Shoshana in Vietnam



A Vietnamese student's notes on Bronfenbrenner



true to the proposal I submitted for the award. I anticipate traveling with my intended tour and conducting my research this coming winter. I have not yet spent the funds I was awarded so that I can purchase the most up to date recording equipment right before conducting my study.

***Please talk about the human services programs you visited in Vietnam and Cambodia and how they compare with programs in the U.S.***

I visited a number of organizations, some on formal tours and some on my own. Because I was looking for places where my students or graduates could volunteer, I focused on orphanages, schools, and facilities that train rural or poor students for service work (such as restaurant and hotel jobs) and trades such as craft making. I also attended a program by Cambodians with disabilities, dropped in on the UNAIDS office in Hanoi, and waded through a swamp with an ecological tourism group to see Painted Storks. I have spent the most time afterward thinking about the rural school I saw, and what a luxury it is to be able to educate children well. I have also thought a lot about the three orphanages I visited, especially the one for children with HIV. When it was opened, it was as a hospice where children with AIDS could be cared for until they died. Because of health care and infrastructure improvements in Cambodia, the children are living, being educated, and now the question is how to help them transition out of the orphanage when they come of age.

***What opportunities are available to Human Services graduates (at varying levels) who want to work or volunteer in SE Asia?***

Many opportunities for voluntarism don't require language skills, although these are often manual labor (such as helping build a house or bring in a harvest). English teachers are in high demand, as are people with medical training. As you'd expect, organizations that provide services to vulnerable people and children may want a background check and a longer commitment (6 months or a year). In Siem Reap, Cambodia, there appeared to be opportunities to show up for a day and provide enrichment activities for children (under supervision).

***How have your experiences in SE Asia changed your teaching and human services work?***

There's one obvious answer, which is that I incorporate a lot of material from my preparation and trips into my teaching. I've been learning a lot about village development and thinking a lot about which interventions translate well culturally and which don't. Since my first trip I've become active in Friendship with Cambodia and done some professional presentations on how to incorporate cultural experiences into teaching, ethics in transnational situations, and the Khmer Rouge genocide in Cambodia. I suspect that I will eventually write some poetry. I was very pleased to be able to invite Chanrithy Him, the author of "When Broken Glass Floats: Growing up under the Khmer Rouge" and a University of Oregon graduate, to give our plenary at the upcoming NOHS conference in Portland, Oregon.

***Now what?***

My partner and I are going to sponsor a Cambodian child's elementary education. We are planning to return to Cambodia for two weeks in 2010. At some point I'd like to go to Laos.

*For more information about People to People Ambassador Programs, go to: <http://www.peopletopeople.com/Pages/default.aspx>*

*For more information about Friendship with Cambodia, go to <http://www.friendshipwithcambodia.org/>*



*Shoshana with Ms. Nhong Hema, head of the Psychology program at RUPP.*

## Professional Development & NOHS...

Linda Wark, PhD, Chair, Professional Development Committee

The Professional Development Committee has made decisions on the scholarship, grant, and awards for 2009. This year's awards will be announced at the NOHS national conference in October!

The NOHS board and Professional Development Committee have exciting news. Funds for the new Harold McFeeters Scholarship are now available. Instead of waiting until the usual spring application period for awards, the research grant and scholarships, NOHS is going to accept applications by September 1, 2009 for this scholarship so that it can be awarded in 2009. At the wish of Dr. McFeeters, this scholarship is focused on service in both paid and volunteer work. The deadline for applications is September 1, 2009.

Details can be found on the NOHS website at [www.nationalhumanservices.org](http://www.nationalhumanservices.org). Students, order your official transcripts NOW! Don't wait until you submit your applications. NO LATE APPLICATION MATERIALS WILL BE ACCEPTED.

Please note that beginning in 2010, the Harold McFeeters Scholarship will have the same deadline as the David C. Maloney Scholarship and other NOHS awards and the research grant. The 2010 deadline is April 1.

Many thanks to the *ad hoc* committee that developed the guidelines for the Harold McFeeters Scholarship: Harold McFeeters, Franklyn Rother, Georgianna Glose, Linda Wark and Judy Slater.

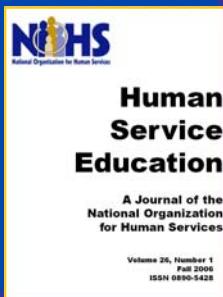
## Report of the Education Chair

Jackie Griswold, Education Chair

Applications are being filed with NASW and NBCC to be able to award CEUs at the national conference in October. The annual conference is a wonderful opportunity to gain CEUs that can be applied to continuing education requirements.

The Education Chair position is being phased out as part of an organizational restructuring that was approved by the membership at the 2008 conference. Look for information about the new positions on pg. 2, 3, & 4 of this issue.

It has been a pleasure to serve as NOHS education chair during the past two years, and I wish the new VP for Professional Development and Education all the best.



# Human Service Education Journal...

## Guidelines for Authors

Human Service Education (HSE) is a national refereed journal. Manuscripts judged by the editors to fall within the range of interest of the journal will be submitted to reviewers without the names and identifying information of the authors. The principal audiences of HSE are human service faculty members, administrators, practitioners, and undergraduate and graduate students. Sample areas of interest include teaching methods, models of internships, faculty development, career paths of graduates, credentialing, accreditation, models of undergraduate and graduate study, clinical issues in human service treatment, and supervision of human service practitioners. HSE publishes three types of submissions: 1) articles, 2) brief notes, and 3) critical reviews of instructional materials and scholarly books of interest to human service educators.

Directions for each type of submission include the following:

1. **Articles.** Manuscripts for articles should not exceed twelve (12) typed pages. The page limit includes all pages of the manuscript (i.e., abstract, reference pages, tables, and graphs). **Manuscripts may not exceed this page limit.** Following the title page include an abstract of not more than 100 words. This statement should express the central idea of the article in non-technical language and should appear on a page separate from the text.
2. **Brief Notes.** Submissions appropriate for this format include brief reports of research projects or program innovations. Manuscripts should not exceed four (4) double-spaced typed pages; it is recommended that the results and implications occupy at least half of the brief note. A 50-word capsule statement should accompany the note.
3. **Critical Reviews.** HSE accepts reviews of textbooks, other instructional materials, and scholarly books of interest to human service educators and practitioners. Manuscripts should not exceed three (3) typed pages unless two or more related books are included in one review in which case manuscripts should not exceed five (5) typed pages.

The following instructions apply to all three types of submissions:

1. Manuscripts should be well organized and present the idea in a clear and concise manner. Use headings and subheadings to guide the reader. Avoid the use of jargon and sexist terminology.
2. Manuscripts should be typed in 12-point type with margins of at least one inch on all four sides. All materials should be double spaced including references, all lines of tables, and extensive quotations.
3. All material should conform to the style of the fifth edition of the Publication Manual of the American Psychological Association.
4. Avoid footnotes wherever possible.
5. Tables should be kept to a minimum. Include only essential data and combine tables whenever possible. Each table should be on a separate sheet of paper following the reference section of the article. Final placement of tables is at the discretion of the editors.
6. Figures (graphs, illustrations) must be supplied in electronic format and must be in black and white with a minimum of gray shading. Use of submitted figures or a re-rendering of the figures for clarity is at the discretion of the editors.
7. Two (2) copies of the manuscript must be electronically submitted (Microsoft Word or text file versions only). The first version should include, on a separate page, the title of the article, the names of the authors, their professional titles, and their institutional affiliations. The second version must be free of any identifying information. Articles' titles and headings should be as short as possible.
8. Check all references for completeness; make sure all references mentioned in the text are listed in the reference section and vice versa.
9. Manuscripts are edited for consistency of grammar, spelling, and punctuation. In some cases, portions of manuscripts may be reworded for conciseness or clarity of expression.
10. Manuscripts are accepted for review with the understanding that they represent original work and are not under review by another publication.

**NOTE: All manuscripts must meet the specifications detailed above or they will be returned to the authors before review for publication.** Send two (2) electronic Microsoft Word or text file versions of the manuscript, one with and one without identifying information, as well as inquiries concerning the publication via e-mail to:

Jill C. Jurgens, Ed.D., Lead Editor  
Human Service Education at NOHSHSE@yahoo.com

## SOHS Report

Shawn Ricks, President, SOHS

The Southern Region held a successful conference in March in Tampa, FL with over 100 attendees! One of the highlights of the conference was the pilot of a collaborative service project spearheaded by two Kennesaw State University students, Melanie Leonard and Kelby Catrell. Conference attendees partnered with a local Headstart agency in the Tampa area and planted flowers, read to children and painted. The service project echoed the National spirit of action and change, and attendees left feeling re-energized. The SOHS 2010 Conference is scheduled for April 7-10, 2010 in Concord, NC at the Embassy Suites. Call for proposals will go out in mid-July, please see our website for more information ([www.sohse.org](http://www.sohse.org)).

## MWOHS On the Move!

Becky J. Fernette, MWOHS Regional Director

A red hot logo set the mood for the regional conference “*Ignite Your Passion: Discover Your Heart in a Human Services Career*” organized by Ivy Tech Community College – Evansville. Approximately 83 participants attended the event; the highlight for many was the presentation by Kathryn Martin, Executive Director of *CJs Bus*, a nonprofit “safe haven for children in disaster”. Ms. Martin is a graduate of the Human Services program at Ivy Tech who founded *CJs Bus* in memory of her son, CJ who was killed in a tornado in 2005. Visit [www.CJsBus.org](http://www.CJsBus.org) for more information about this unique organization. Thank you to Mary Hess and her enthusiastic group of students for coordinating this event. If you have photos of the conference or of your student activities, please send them via email to MWOHS Web Goddess, Michelle Broton [mbroton01@baker.edu](mailto:mbroton01@baker.edu) and she will post them on our website.

During the membership meeting, members voted in support of the proposed Memorandum of Understanding (MOU) between NOHS and MWOHS. This MOU formalized the affiliation between NOHS and MWOHS, with the intent of fostering enhanced connectivity between the two organizations through joint memberships, shared databases, CEU approval, etc. Standing officers were re-elected for a second term: Becky Fernette, Regional Director; Jean Batson-Turner, Asst. Regional Director; and Melinda Kline, Secretary. Interim Treasurer Tena Hedrick was elected to a 2 year term.

Springfield College – Milwaukee campus will host the 2010 MWOHS regional conference in Milwaukee with Deb Anderson as conference coordinator. Dr. Nathaniel Clark has agreed to serve as Proposal Review Coordinator for this event. Keep checking the MWOHS website for conference dates, theme, proposal applications, and registration forms.

MWOHS began offering a 6 month membership in October 2008 to expand our membership base, and to get information about the yearly regional conference out to more people. If you are not currently a member of MWOHS, you can download a membership application at [www.mwohs.org](http://www.mwohs.org).

MWOHS needs state representatives for most of the states in our region (IA, IN, KS, MN, MO, ND, NE, OH, & SD). State representatives maintain the database of human services contacts in their state, and share information from NOHS and MWOHS with those contacts. State reps also participate on the Membership Committee. Please email Denise Sommers, Membership Chair at [dsomm2@uis.edu](mailto:dsomm2@uis.edu) if interested in representing one (or more) of the states listed above.

## CONFERENCE AT A GLANCE (Tentative, subject to change)

<i>Date &amp; Time</i>	<i>Function ?</i>	<i>Description</i>	<i>Location</i>
<b>MONDAY, OCTOBER 19, 2009</b>			
	NOHS/CSHSE	Board Meetings	
<b>TUESDAY, OCTOBER 20, 2009</b>			
	NOHS/CSHSE	Board Meetings	
<b>WEDNESDAY, OCTOBER 21, 2009</b>			
	NOHS/CSHSE	Board Meetings/CCE Joint lunch	
4:00 – 6:00 PM	Registration		
5:30 – 6:30 PM	New Member/First time attendee Orientation	Meet the Board	
6:30 – 8:00 PM	Welcome Reception	Light Refreshments	
Evening	Dinner on your own		
<b>THURSDAY, OCTOBER 22, 2009</b>			
<i>Registration desk open all day. Posters and Sponsor Exhibits will be available for viewing throughout the day.</i>			
<b>Be sure to visit the SILENT AUCTION</b>			
8:15 – 9:30 AM	Breakfast	Welcome/Announcements	
9:30 – 11:00 AM	Plenary Session	Chanrithy Him 90 Minute Session	Sponsored by University of Phoenix
11:00 – 11:15 AM	Break		
11:15 AM – 12:15 PM	Breakout Sessions	60 Minute Sessions	
12:15 – 1:45 PM	Lunch	Annual Business Meeting	Sponsored by CSHSE
1:45 – 2:00 PM	Break		
2:00 – 3:30 PM	Breakout Sessions	90 Minute Sessions	
3:45 – 5:00 PM	Regional Meetings	Receptions	
5:00 – 6:00 PM	Break		
6:00 – 6:30 PM	Poster Sessions		
6:30 – 8:30 PM	Fomal Dinner	TUA Induction	Awards Sponsored by Springfield College
<b>FRIDAY, OCTOBER 23, 2009</b>			
<i>Registration desk open all day. Posters and Sponsor Exhibits will be available for viewing throughout the day.</i>			
<b>Be sure to visit the SILENT AUCTION!</b>			
7:30 – 9:00 AM	Breakfast "on the go"	Annual Meetings: TUA/Students/Journal/CSHSE	
9:00 – 10:00 AM	Breakout Sessions	60 Minute Sessions	
10:00 – 10:15 PM	Break		
10:15 – 11:45 AM	Breakout Sessions	90 Minute Sessions	
12:00 – 1:30 PM	Lunch		Sponsored by NWHSA
1:45 – 3:15 PM	Breakout Sessions	90 Minute Sessions	
3:15 – 3:30 PM	Break	<b>Silent Auction Closes</b>	
3:30 – 4:30 PM	Breakout Sessions	60 Minute Sessions	
4:30 PM -	Evening On Your Own	<b>Enjoy Portland!</b>	
<b>SATURDAY, OCTOBER 24, 2009</b>			
7:00 – 8:30 AM	Breakfast	On Your Own	
8:30 – 10:00 AM	Breakout Sessions	90 Minute Sessions	Eligible for drawing for 2010 CONF Registration
10:00 – 10:15 AM	Break	Coffee Break	
10:15 AM – 11:15 PM	Breakout Sessions	60 Minute Sessions	Eligible for drawing for 2010 CONF Registration
11:15 AM – 12:00 PM	Wrap Up Session	Drawings for CONF 2010 Conference	Eligible for drawing for 2010 CONF Registration
12:00 – 1:00 PM	Lunch	On Your Own	
1:00 – 2:00 PM	Wrap Up Board Meeting	New and Old BOD Members	
1:00 – 5:00 PM	Community Project		
5:00 – 5:30 PM	Facilitated wrap-up for community event participants		Student drawing for 2010 CONF Registration





# Annual Conference Registration Form

First Name:	Middle:	Last Name:
Address:		
City:	State:	Zip:
Telephone:	Fax:	Region:
Email:		
Professional Information		
Title:		
Organization:		
College:		
Expected Graduation Date:		
Student Information		

Conference Registration (Includes education sessions, meals and refreshment breaks as noted on the schedule, and any applicable conference materials.)	On or before July 31 Early Bird Registration	Aug. 1-Oct. 6 Regular Registration	After October 6 On-Site Registration Only
<b>Educator / Practitioner</b>			
<b>Member</b> (For members whose dues are paid through Nov. 30 or later. Organizational and Retired renewing members should use this and then include renewal from next column.)	\$255	\$275	\$295
<b>Renewing Regular Member</b> (For Regular members who wish to renew their dues. Registration includes one-year membership.)	\$350	\$370	\$390
<b>Prospective Members</b> (For non-members, registration includes one-year membership.)	\$350	\$370	\$390
<b>Student</b>			
<b>Member</b> (For Student members whose dues are paid through Nov. 30 or later.)	\$135	\$155	\$175
<b>Renewing Member</b> (For Student members who wish to renew their dues. Registration includes one-year membership.)	\$170	\$190	\$210
<b>Prospective Members</b> (For non-members registration includes one-year membership.)	\$170	\$190	\$210
<b>Single-Day Registration</b>			
Thursday Only	N/A	\$160	\$160
Friday Only	N/A	\$160	\$160
Continue to the next column ...			

**Cancellation Policy:** All cancellation requests must be received in writing and postmarked or faxed to 678-494-5076 by October 5, 2009. No refunds will be given after this date. There is a processing fee of \$50 for all conference cancellations.

Please complete left column first.

**Guest Meals**  
If a guest is accompanying you to any meals, please order tickets for your guest here. You do not need to order meal tickets for yourself. Insert the number of tickets needed for each meal, calculate the amount, and add the total for Guest Meals. Guest Name:

Event	Cost per Ticket	Number of Tickets	Amount
Thursday Breakfast	\$25		
Thursday Luncheon	\$30		
Thursday Dinner	\$45		
Friday Breakfast	\$25		
Friday Luncheon	\$30		
Saturday Breakfast	\$25		
Total Guest Meals			

**Special Meal Requests**  
We cannot meet everyone's request, but we will try to offer foods that meet your dietary needs.  
Vegetarian \_\_\_\_\_ Low Sugar / Controlled Carbohydrate \_\_\_\_\_ Other (describe below) \_\_\_\_\_

**Membership Renewals for Organization and Retired Members**

Organization Membership Renewal	\$190
slip this if your member type is OROZ or OROZ, since your primary organization is responsible for renewal.	
Retired Member Renewal	\$60
<b>Payment Amount</b>	
Your Registration Fee (from Registration first column)	
Guest Meals (from Guest Meals above)	
Membership Renewal for Organization or Retired Members	
<b>Additional Donation to Fund Student Conference Attendance</b>	
Total Amount Due (Add all items)	
Payment Method	Check _____ Visa _____ MasterCard _____
Card Number	Exp. Date _____
Cardholder's Name	
Cardholder's Signature	

Mail completed registration form and payment to:

National Organization for Human Services  
Annual Conference Registration  
5541 Old Highway 5, S.W. 206 8214, Woodstock, GA 30188  
For reservations call 505-226-7850  
Use Group Code rhcrhus

If paying by credit card, you may fax this form to 678-494-5076

NIHS Federal ID Number: 48-0983789

For questions about registration, call NIHS Administrative Office at 770-824-8899

Continuing Education Units will be available for a nominal fee on-site

The Organization would like to take this opportunity to acknowledge the services of the following members over the last two years or so. Their dedicated service and offering of time have helped make your organization a stronger and more viable one. We hope to see them continue to volunteer and run for office on the Board.

**Cheryl Mann, VP of Conferences (2007-09)**  
**Jackie Griswold, Education Chair (2007-09)**  
**Victor Ayala, VP of Membership (2007-09)**  
**Nadira Charaniya, Secretary and Editor, The Link (2007-09)**

We would like to extend a special note of appreciation to **Nancy and Randall Moke**, who stepped up and served as interim Association Managers for the Organization when it needed them the most.



## Welcome Heather Blevins, Association Manager!

Heather joined the NOHS team in January as the new Association Manager. Her primary responsibilities are supporting the infrastructure of NOHS and being the first point of contact for current and potential members. Her first six months with NOHS have been hectic and demanding as NOHS is going through many exciting changes, including a complete redesign of the NOHS website.

Heather's company, Corcoran Blevins Group consults with non-profits. She recently graduated from Kennesaw State University with a B.S. in Human Services with a concentration in Non-Profit Management. She is an Independent Team Leader for Pampered Chef, and is active in community organizations. Since 2006, Heather has been a member of the Junior Service League of Woodstock and has held board positions including Charitable Giving Chair, Social Chair and Membership Chair. She is also a member of the A-Day Executive Committee a fund-raising group for Reinhardt College. Recently, she coordinated the Etowah River Run for the second year which benefits the Anna Crawford Children's Center. She will graduate this September from Leadership Cherokee -- a program of the Cherokee County Chamber of Commerce, which seeks out existing and emerging leaders from diverse backgrounds and offers them an educational experience to expose them to various aspects of the community.

Heather shares her busy life with her husband and daughter, a soon-to-be second grader.



6240 Old Highway 5

Ste. B-5, #214

Woodstock, GA 30188

Phone: 770-924-8899

Fax: 678-494-5076

E-mail: [link@nationalhumanservices.org](mailto:link@nationalhumanservices.org)

### **NOHS...**

**Strengthening recognition of  
the unique and valued role of  
human services professionals.**

### **NOHS Board of Directors:**

Judith Slater, President

Rob Olding, VP for Regional Development

Cheryl Mann, VP for Conferences

Warren Braden, Treasurer

Nadira Charaniya, Secretary/Link Editor

Linda Wark, Professional Development Chair/Ethics Co-Chair

Shoshana Kerewsky, Ethics Co-Chair

Jackie Griswold, Education Chair

Victor Ayala, Membership Chair

Georgianna Glose, Past President

Kim Bates, TUA Honor Society

Jill Jurgens, Journal Editorial Board Representative

### **Regional Representatives:**

Sandra Cross, NWWSA

Vicki Totten, WROHSP

Franklyn Rother, MACHS

Robert Willey, Jr., NEOHS

Becky Fernette, MWOHS

Shawn Ricks, SOHS

### **The Link's editorial team:**

Nadira K Charaniya, Editor

Becky Fernette, Copy Editor

Jackie Griswold, Copy Editor

