Thursday, October 23, 2014

8:15-9:30 AM

**Breakfast Sponsored by Saint Leo University**

**Welcome & Announcements:**

Kathleen Levingston, NOHS President

---

9:30-11:00 AM

**Transformational Human Service Work through Global Engagement and Domestic Grassroots Advocacy Programs**

Stephen Sharp, PhD and J. Scott Hinkle, PhD

As human service workers, we are often known as those people who help people get through difficult times by connecting them to available resources and services. Over the past few decades, a number of domestic (U.S.) and global initiatives have established themselves as human service providers on a broad scale. Examples include the World Health Organization, Doctors Without Borders, American Red Cross, Action Against Hunger, Peace Brigades International, Peace Corps, United Nations Children’s Fund, Mercy Corps and the National Board for Certified Counselors, and the University of Phoenix’s BS in Human Services program.

---

11:00-11:15 AM

**BREAK**

---

11:15 AM-12:15 PM

**Workshops**

**The Value of Inclusion of “Family” in Therapeutic Services for Individuals, Especially Those Diagnosed with Severe and Persistent Mental Health Concerns, As Well as Tips and Tools to Assist in the Process**

Latoya Griffin, LCSW

Those diagnosed with mental health concerns, especially those diagnosed with severe and persistent mental health concerns, often have difficulty in adjusting to their health issues and could benefit from supports. Inclusion of family (whoever a client deems to be ‘family’ or important to them in their life) is a beneficial means of support in the therapeutic process. Case studies, as well as research studies, demonstrate the range of benefits of inclusion of family members. My hope is that through the information shared, it will increase awareness, inspire practitioners to increase their efforts to include family, and increase the comfort level of individuals to engage or refer others for therapeutic services.

**The Strategic Use of Participatory Photography in Research**

Barbara Benoliel, PhD

& Eleanor Lester, PhD

While international efforts in anti-terrorist and anti-criminal activities have created a broad network of collaboration and cooperation across borders, there is still a need for strategic International cooperation in human and social services to help protect vulnerable populations. This project examines the United Nations’ existing policies on international cooperation for Child Services, as an example of an identified area. A case study is presented as the base for exploring a gap analysis in existing laws, policies and procedures.

**What is Credentialing?**

Regina Flora, MS, HS-BCP

The HS-BCP credential is the premier certification for human services practitioners. But what exactly is a credential? What standards must be met through a national credentialing process? This presentation addresses credentialing, a typical board review process and the common standards met by credential holders. Afterwards, relevant credential information will be provided about the HS-BCP. Benefits of the HS-BCP relating to the credential holder as well as the employer will also be outlined.
Workshops

**Developing Social Entrepreneurships: Linking Human Services and Business Skills**
Susan Kinsella, PhD, MSW, HS-BCP
& Nancy Wood, PhD, MBA

Human Services as a profession has the unique ability to provide interdisciplinary education to students in an effort to strengthen its degree programs, empower its participants, and improve the quality of services to our clients. This workshop will discuss how skills in human services can be combined with those in business to create dynamic social entrepreneurships that can lead to solutions for emerging social problems. Generative Business Models and ideas, presented at the 2013 Harvard Summit for Human Services, will be discussed. Successful social entrepreneurships will be presented with plans for using this information to create new curriculum.

**Cultural Competence Leadership Institute/Intensive Professional Development**
Harold Gates, MSSW, CISW, HS-BCP

Leaders, emerging leaders, direct and administrative staff and organizations that are committed to growing their cultural competence and want to reaffirm their organizational values about inclusion and diversity or for organizations that are exploring and building organizational values, policies, and, practices related to culturally competent operations.

**CSHSE Recognition**

**Lunch/Business Meeting/Elections**
*Lunch Sponsored By Saint Leo*

**BREAK - Please Visit Poster Displays And Vendor Exhibitions**

**Workshops**

**Doing the Write Thing: Simplifying the CSHSE Accreditation Process**
Jacquelyn Kaufmann

This is the annual presentation by the Council for Standards in Human Service Education (CSHSE). It will provide valuable information to persons who are interested in having their program accredited. Participants will have the opportunity to meet with their CSHSE Regional Directors.
Social Media & Human Services: Is the Payoff Worth the Gamble?  
Alice Walters, LMSW, MATS, MSW  
& Irena Glover, LMSW & Cassandra McDonald, PhD  
Human service practitioners are situated in the context of their communities. Internet technology and social media have expanded the definition of community and opened new channels for human service communication. Practitioners may understand the need to enter the social media conversation but remain unsure of the best way to play their cards to leverage social media for human service goals. This panel presentation will assess the role of social media in human services. Case study examples from several non-profit organizations will be used to discuss evaluating practices incorporating social media for a variety of human service goals to ensure that the payoff IS worth the gamble.

Revisions to the Ethical Standards for Human Services Professionals  
Kathleen Levingston, PhD, LPC  
Ethical challenges face all human service professionals, and new dilemmas are increasingly coming to the forefront that are not directly covered in the current standards. In an effort to update the Ethical Standards for Human Service Professionals, the NOHS Executive Board called for a special task force of NOHS and CSHSE members with expertise and experience in ethics within the human services field to review the current standards and suggest edits that will align the standards to current practices within the field. Under the direction of our NOHS President, Dr. Kathleen Levingston, task force members will participate in a panel discussion to review the rationale and updates to the Ethical Standards.

Training University Faculty Advisors to Become Trauma-Informed  
Yvonne Chase, PhD, LCSW  
& Laura Kelley, PhD, LPC  
The importance of having knowledge and understanding of trauma and its impact on individuals is an integral part of training therapists. However, the need to be familiar with trauma oriented interventions is critical for all human service professionals working in any setting, including community based agencies, schools, community colleges, and universities. For individuals who are not associated with the disciplines that incorporate training on this topic, very little exists. University advisors are generally the initial point of contact for new students and may continue as the consistent point of contact for students throughout their time pursuing higher education. In a small study at the University of Alaska, Anchorage, advisors identified the need for information surrounding the signs of trauma among advisees and training related to trauma informed advising.

The Role of Spirituality & Religious Coping in an Anxious, Uncertain World  
Thomas K. Swisher, JD, PhD  
This presentation emulates the conference theme. It is an intentional, thoughtful, and reflective exploration of the important role which religiosity and spirituality play for those served by Human Services professionals and the helpers, themselves. In addition, it takes a look at the most recent research and theory on this topic.
Thursday, October 23, 2014

4:00-6:00 PM
Walden University Residency Program  2nd Floor/Acacia B

5:30-6:30 PM
CSHSE Member/Prospective Member Celebration  2nd Floor/Acacia A

Evening
Dinner on you own - Enjoy Las Vegas!

Friday, October 24, 2014

7:00-8:30 AM
Walden University Residency Program  2nd Floor/Acacia B

7:00-8:30 AM
Breakfast Sponsored by Walden University  2nd Floor/Acacia C & D

7:15-8:30 AM
Annual Meetings:
TUA  1st Floor/Mesquite 1
Journal  1st Floor/Mesquite 2
CSHSE  1st Floor/Mesquite 3

9:00-10:00 AM
Workshops  1 Contact Hour
Predictors of Distress Among Grandmothers Raising Grandchildren:
The Role of Community Service Utilization and Social Supports  Mesquite 1
Michele B. Howser, PhD, NCC

The study examined the relationships of five predictor variables: number of grandchildren, length of time raising the grandchildren, income of the family, number of support and perceived social support to distress and parent-child dysfunctional interactions between grandmothers raising grandchildren. A quantitative method was utilized to correlate the findings using a multiple regression analysis in predicting distress and or parent-child dysfunctional interactions. The study focused on grandmothers who are between 50 and 70 years of age raising grandchildren without the assistance of the biological parents and taking care of at least one child newborn to 17 years of age. Prior research indicated children raised in kinship families do not demonstrate life success and thus further investigation was warranted. Grandmothers were chosen, as often this population will engage in the responsibility of raising the children when a biological parent can no longer take care of the child or children. The results indicate number of grandchildren the grandmother is raising, length of time raising the grandchildren, and the income of the family are not predictive of grandmother distress or grandmother-child dysfunctional interactions. Perceived support was positively correlated with number of supports and dysfunctional interaction was positively associated with distress. A negative correlation was found between perceived support and distress and between number of supports and dysfunction. Findings indicated a predictive relationship between perceived social support and distress. Findings also indicated a strong predictive relationship between perceived support and grandmother-child dysfunctional interactions. These findings reflect a need for further study related to providing supports that are perceived as helpful to the grandmothers.

The NOHS Ethical Code Revision: We’re almost there!  Mesquite 2
Linda Wark, PhD, HS-BCP

A draft of the revised code will be presented to attendees for their feedback.

How to Reduce Risk through Early Youth Career Planning  Mesquite 3
Denise Thomas, EdD

Teamwork makes the Dream work!” We need to begin working with our youth at a much earlier age on career planning. We can help them to set goals that are obtainable. Teaming up with school districts, law enforcement and corporations, will give students an idea of what they may want to do or become in the future. This can be a win-win situation for all.
**Workshops**

**Is it Entertainment or Engagement? Re-Inventing the In-Class Experience for Today’s Technology Driven Students**
Lester Burney Jr., MS, HS-BCP

This session will address openly and frankly the technology driven student of today. Discussion on smartphones, computers, and tablets as reality and possible in-class resources will be explored. Instructors will compare and contrast the once traditional “lecture only” style vs. embracing technology and engagement as an effective pedagogy that maximizes the in-class experience and fosters greater student investment.

**Enhancing Human Service Programs through Study Abroad Programs**
Laurie Craigen, PhD, LPC, HS-BCP & Narketta Sparkman, PhD, HS-BCP

Human service educators can take action in creating experiences for students that build human service skills through international experiences. This presentation will focus on the importance of study abroad opportunities for human service students entering the field. Key components necessary to successful human service study abroad programs will be outlined as well as the importance of relating study abroad experiences to specific characteristics of the field of human services. Participants will gain knowledge of a successful study abroad program in which undergraduate students and two faculty members traveled to Costa Rica. The components of this program will be outlined as well as student views of their experience. Service learning and the development of key human service skills will be a focus of the presentation.

**Bridging the Military and Civilian Divide With Strategic Interventions**
Kathleen Levingston, PhD, LPC

Since only 1% of our population chooses to serve in our United States military, many civilians have a hard time understanding the barriers and challenges that veterans face as they try to reintegrate into the civilian world. This workshop will focus on equipping human service professionals with the knowledge and skills to assist veterans and their family members to successfully link to community resources, job placements, and mental health support. Objectives will be met through lecture, group discussion, and case studies.

**Action Learning in Human Services**
Gail Seymour, PhD & Tamikia Loft, PhD, HS-BCP

This workshop will share an approach to Action Learning which uses a clear framework that merges analysis and action, reflection with doing, and organizational development with performance outcomes for human service professionals and students.
Workshops

STALKING: The Danger Beside You
Nzingha Gaines-Sparks, MSW

Despite the growing awareness and increased advocacy protecting victims, Stalking remains an elusive crime; a crime that, according to the statistics, continues to rise (www.caepv.org). According to the results of the landmark study, National Violence Against Women Survey (NVAW), 1 out of every 12 women and 1 out of every 45 men have been stalked in their lives (www.musc.edu). With the rate of this crime increasing, its occurrences creeping across college campuses and the age of teenage victims on the rise, this crime warrants our immediate intervention combined with the national attention it is currently being given. This presentation is designed as a comprehensive introduction to increase awareness, disseminate current information and facilitate proactive and deliberate safety by providing practical applications to a very dangerous common occurrence.

The Student-Professor Relationship
Nicole Jackson, EdD, LPC, LCADC, HS-BCP

This brief presentation is designed for Human Service Educators and will highlight national research conducted by the presenter on the student-professor relationship as an attachment relationship. It compares this relationship in online, blended, and in-person classes; providing support for the notion that relationships mitigate learning. Following a brief lecture, participants will be asked to comment in a round table format on the presented material.

Planning Successful Educational Travel: Tetanus, Revolution, and My Daughter Is Where?
Shoshana Kerewsky, PsyD, HS-BCP
Lauren Lindstrom, PhD

It’s easy to get caught up in the excitement of educational travel opportunities for students. We often focus on the content of the experience: Where will students go? What will they do? Whom will they meet? What will they learn? For a trip to be successful, however, we also need to consider the permissions, policies, and documentation that will reduce the inevitable risks associated with travel. This workshop will include our suggestions for useful practices, sample forms, and opportunity for lively discussion and creative brainstorming of solutions to participants’ own challenges.

Lunch Sponsored by University of Phoenix
TUA Induction Ceremony/Awards Ceremony

1:30-1:45 PM
BREAK - Please Visit Poster Displays And Vendor Exhibitions

1:45-3:15 PM
Workshops

Helping Students Understand the Complexities of Diversity and Cultural Competence
Lauri Weiner, JD, HS-BCP

Diversity, cultural competence and issues related to them such as racism and immigration are topics which often make students and faculty uncomfortable because most people are afraid of being judged or saying the wrong thing. As future practitioners, it is important for human services students to have a better grasp of these topics. Participants will have an opportunity to look at ways to teach these topics strategically and to participate in discussions and share their own experiences.
Workshops 1.5 Contact Hours

**Behavioral Addictions: A Closer Look at Compulsive Gambling and Sexual Acting Out**  
Lynann “Annie” Butler  
The presentation will address the signs, symptoms and types of both gambling and sexual addiction. Etiology and treatment, risks and consequences will also be addressed.

**Impact of Pop Culture on LGBTQ Populations (Funded by NOHS Research Grant 2013)**  
Narketta Sparkman, PhD, HS-BCP  
Jamie D. Bower, M.Phil.Ed, M.S.Ed  
& Hope Comer  
This presentation focuses on a phenomenological research study that explores the impact of various portrayals of LGBTQ individuals, within popular culture, on self-identified LGBTQ individuals at a mid-Atlantic university. Researchers explore personal experiences and opinions surrounding popular culture to gain information about the depiction of LGBTQ populations in various forms of media. Findings of the study will be reported and related to its impact on human service practice. This exploratory study was funded by the National Organization for Human Service Research Grant 2013.

**Poster Presentations**

**Poster authors will be available for questions and discussion**

**A Pedagogy of Internship**  
H. Frederick Sweitzer  
The pedagogy of internship – practices and approaches designed to make most effective use of the internship – has gotten scant attention in the literature, unlike its experiential cousin service-learning. This workshop focuses on the pedagogical cornerstones of an internship: Collaborative Partnerships; Experiential Learning; High Impact Practice; Phenomenological Stages; Self-Awareness; and Academic Engagement. Participants will be invited to share their wisdom and experience in making internships effective.

**BREAK - Please Visit Poster Displays And Vendor Exhibitions**  
2nd Floor/Atrium Hallway

**Workshops 1 Contact Hour**

**Social Empowerment Through Personal Wellness**  
Ms. Andrea Bales, Katrina Johnson & Rachael Alvarez  
Healthy communities are made up of healthy individuals. Social empowerment may be positively gained through your own action. Join us to learn the basics of Six Dimensions of Wellness, how they empower individuals, and how to incorporate them into your own journey to physical and mental wellbeing. This presentation will include personal testimony, exploration of theories, and a relaxing experiential activity.
Workshops

**Family and Human Services Early Childhood Emphasis**  
Kathy Moxley-South, PhD  
& Lauren Lindstrom, PhD  

This interactive session will describe the development and delivery of a new human service degree program with an early childhood emphasis. Meeting the professional development requirements for Head Start.

**The Journal of Human Services: Commentary from the Editors**  
Laurie Craigen, PhD, LPC, HS-BCP  

This workshop will examine how to write for a job application, admission to college and graduate school, newsletters, journals, book chapters, books in the human services, and grant proposals. The workshop will cover the basics of APA style of writing, how to address the topic being discussed, writing with voice vs. objective writing, the use of databases in writing for scholarship, plagiarism, the editing process, how to avoid the overuse of jargon, and the organization of your writing project. This workshop is not a grammar workshop; however, it will provide a vehicle for improving your writing.

**Tau Upsilon Alpha**  
Lauri Weiner, JD, HS-BCP  

Tau Upsilon Alpha is the honor society for the human services field. Join us as we talk about how to start an honor society on campus including the process, the membership criteria and the benefits to your students.

**Views of the HS-BCP by Human Service Practitioners**  
Narketta Sparkman, PhD, HS-BCP  

The focus of this presentation is to share recent research on perceptions of the HS-BCP credential by NOHS members. To understand if the human service credential has taken hold and found a place in the profession, this research sought to (1) determine how familiar members of NOHS were with the HS-BCP credential, (2) approximate the percentage of members who had attained the credential, (3) examine demographics of those who are most likely to attain membership, (4) understand the importance that holding a credential has to members, (5) determine whether non-credentialed members were planning on becoming credentialed, (6) examine whether NOHS members prefer the NOHS ethics code or the HS-BCP ethics code, and (7) discover the perceived benefits and drawbacks of the credential. Participants will be given the results of the research and have the opportunity to discuss the efficacy of the HS-BCP.

Evening

**Walden University Meet And Mingle Reception**  
2nd Floor/Acacia B

**Dinner on you own - Enjoy Las Vegas!**
Saturday, October 25, 2014

7:00-8:30 AM

Breakfast
2nd Floor/Acacia C & D

8:30-10:00 AM

Workshops
1.5 Contact Hours

Hidden in Plain Sight: Survivors of Childhood Sexual Abuse and Human Services Practice
Les Gallo-Silver, LCSW-R, HS-BCP
& Michael Weiner, LCSW

This workshop presentation focuses on the current psychodynamic theories of survivorship from childhood sexual abuse and an object relations approach to helping survivors in various human services settings (daycare, pre-schools, healthcare, drug rehabilitation, child welfare, criminal justice and mental health). The issues of trust and betrayal, ideas of reference and paranoid thinking, difficulties managing feelings and emotions, acting-out and acting-in behaviors are explored and discussed using case studies. The experiential exercises embedded in the workshop will: 1) help human service workers identify the indicators that they are working with a survivor of childhood sex abuse, and 2) aid these workers in framing the interactions with their clients in safe and non-threatening ways that acknowledges the potential for re-traumatization. The presenters demonstrate the uses of cognitive-behavioral techniques in helping this at risk population.

Strategic International Cooperation in Child Welfare Services: A Gap Analysis
Barbara Benoliel, PhD
William M. Barkley, PhD
& James Castleberry, PhD

While international efforts in anti-terrorist and anti-criminal activities have created a broad network of collaboration and cooperation across borders, there is still a need for strategic International cooperation in human and social services to help protect vulnerable populations. This project examines the United Nations existing policies on international cooperation for Child Services, as an example of an identified area. A case study is presented as the base for exploring a gap analysis in existing laws, policies and procedures.

A Reflection of Personal Growth and Well-Being: Strategies for Increased Self-Esteem and Self Worth
Sherrilyn Bernier, EdD, HS-BCP

As a human services professional, one must reflect upon oneself, striving for continuous personal growth. This can be achieved through strategies to increase self-esteem and self-worth. Corey and Corey (2014) state, “A growth encompasses a relationship with significant others, the community, and the world” (p. 8). This workshop will emphasize the importance of self-esteem and self-worth, relationships, meeting challenges of autonomy, and lifelong personal growth.

10:00-10:15 AM

Coffee Break
Negligence or Miscalculation: A Study on Deinstitutionalization Results

Tara Garrison

The shifting of the mentally ill from institution to community treatment centers creates a social issue that has begun an examination behind the theory of deinstitutionalization. It is estimated that 26.2 percent of Americans ages 18 and older – one in four adults - suffer from multiple forms of mental illness. This figure translates to 57.7 million people. Two million mentally ill go untreated. Deinstitutionalization as a system, would allow people with mental illness to thrive in community settings rather than hospital settings. The theories behind this shift from institution to community, is idealistic and pragmatic, at best. The decades old approach to alleviate the mental health system has created the systems such as criminal justice and social services to expand beyond its means. Simply justifying neglect for the well-being of the mentally ill: is this issue on society and human service sectors a gamble worth the risk?

The Ultimate Field Trip: Integrating Research, Human Service Delivery, and Service Learning into a Study Abroad to India

Carly Redding, PhD
Melinda Johnson
& Amy Shim

Human Trafficking is arguably one of the most pressing concerns of our time. However, we lack education and research to predict and prevent trafficking. As part of the University of North Georgia’s study abroad trip to Goa, India and in partnership with Rahab’s Rope, faculty and students had the opportunity to access one of the highly trafficked and impoverished areas of Goa, India. Students were given the training opportunity to both learn and conduct developmental assessments and implement their knowledge by training community facilitators and moth- ers within these impoverished areas. This service and research has overarching objectives of 1) increasing the potential of children living in these communities to stay in school beyond the average drop out age of second grade and 2) increasing the quality of maternal interactions within the community; both of which play a vital role toward decreasing the number of trafficked victims within these communities. We will discuss our research find- ings and present information on how

Inquiry into the Classroom: Using Case Studies to Teach the History of Social Welfare

Sue Fallon, PhD, MPA, HS-BCP

The history of social welfare in the United States is a required class for all accredited undergraduate programs in human services. A case-study approach based on pivotal historical events from each historical era was utilized in both face-to-face and online classes. Initial results suggest that the case-study approach increased levels of critical thinking, engagement, and retention. The scholarship of teaching and learning approach to classroom inquiry will be discussed in the context of the application of the case-study approach to teaching methodology.
Strengths-Based Human Services Supervision
James Ruby, PhD, NCC, PPS

Recent theories in counseling and communication suggest that advice, hypotheses, and criticisms, especially in the context of a hierarchical social service provision system, tend to stifle open communication and creativity. Additionally, clinical supervisors often find themselves in an organizational hierarchy where they are expected to guide, inform, and sometimes discipline team members. This dynamic often leads to tension, or at times, even a reluctance to engage on the part of either the supervisor or the supervisee. Strength-based supervision focuses on nurturing what is working well and creating an atmosphere where change is possible through self-reflection. This workshop presents a model of counseling supervision that bridges organizational demands and needs with the effectiveness of a strength-based approach.