

Harold McPheeters Scholarship

This service-focused scholarship honors Dr. Harold McPheeters and his contributions to the human service profession. Dr. McPheeters is considered by many to be the founder of human service education in the United States. The applicant is expected to demonstrate successful work in human services where they have been acknowledged by others to be respectful of and dedicated to client as well as possessing interpersonal skills that are evident with colleagues in the workplace. Volunteer, part-time or full-time work will be considered.

This scholarship is awarded each year to one currently enrolled student in an associate, baccalaureate OR master's degree Human Services program. One scholarship is awarded to one student each year. The cash award for 2010 is \$500.00.

1) <u>Application Packet:</u>	Compete	Incomplete
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2) Enrolled in a Human Services Program at the Associates, Bachelor's or Master's level

Currently enrolled in H.S. program:	Meets	Doesn't Meet
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3) Transcript with an overall Grade Point Average of 2.8/4.0 and 3.0 or better in completed Human Services courses. The transcript must be an official transcript sent directly from the Registrar's Office at the student's university.

Transcript is official:	Meets	Doesn't Meet
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Transcript shows minimum overall GPA of 2.8/4.0:	Meets	Doesn't Meet
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Transcript shows minimum H.S. GPA of 3.0/4.0:	Meets	Doesn't Meet
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4) Resumé (one or more pages). Resumé should reveal work done and accomplishments in human services settings. Both volunteer and paid work are acceptable.

Resume meets above criteria at the following level:

1	2	3	4	5
Doesn't Meet	Below Average	Average	Above Average	Outstanding

5) Essay written by the student describing the student's work in the field that meets the above criteria (minimum one and a half pages, double-spaced, 10 or 12 point font).

Essay reveals documentation of outstanding practice and service, volunteer and/or paid work and meets the criteria at the following level:

1	2	3	4	5
Doesn't Meet	Below Average	Average	Above Average	Outstanding

6) Letters. A minimum of one letter from a human service professional (not a faculty member) who has direct knowledge of the student's paid or unpaid work AND a second letter from a faculty member who can support the candidate's work in the classroom as applied to practice. The letters should document competence in human services coursework and reveal the connection of human services knowledge and skills to outstanding direct service. The letters should also reveal respect for and dedication to clients as well as good relationships with co-workers.

Letter #1 from non-faculty member:

Letter reveals dedication and respect toward clients and colleagues in the practice setting:

1	2	3	4	5
Doesn't Meet	Below Average	Average	Above Average	Outstanding

Letter reveals connection of coursework to practice:

1	2	3	4	5
Doesn't Meet	Below Average	Average	Above Average	Outstanding

Letter #2 from faculty member

Letter reveals competence in human services coursework:

1	2	3	4	5
Doesn't Meet	Below Average	Average	Above Average	Outstanding

Letter reveals connection of coursework to practice:

1	2	3	4	5
Doesn't Meet	Below Average	Average	Above Average	Outstanding

7) Supporting documents may be included *if desired* such as: service awards and recognitions, field supervisor evaluations, media articles or interviews, etc.

Documents underscore outstanding practice and service at the following level

1	2	3	4	5
Doesn't Meet	Below Average	Average	Above Average	Outstanding

8) Current NOHS student membership as verified by NOHS association office.

Meets

Doesn't Meet